

# Doctoral Fellowship



**UNC**  
SCHOOL OF NURSING

## *Health Care Quality and Patient Outcomes*

### **FUNDING SOURCE**

The UNC-CH School of Nursing received an Institutional National Service Award from the National Institute of Nursing Research (Grant Number T32 NR008856, 2004-2014) to support doctoral fellows in the study of Health Care Quality and Patient Outcomes. You are encouraged to apply for a fellowship if your research interests are in this area.

### **GOALS AND OBJECTIVES**

The goal of the doctoral training program is to prepare fellows to engage in a theoretically-based program of research directed at improving health care quality and patient outcomes. The program is multi-disciplinary in focus and is conceptualized around the Institute of Medicine's six criteria for quality health care: safety, effectiveness, patient-centeredness, timeliness, equity and efficiency. In the context of these criteria, fellows can focus on quality and outcomes research throughout the life span and across the spectrum of care. In addition, fellows can focus on clinical outcomes measurement or research translation/health policy.

### **AWARD AND FELLOWSHIP BENEFITS**

Awards are for up to three years; continuation is based on an adequate performance review at the end of each year. After completion of the traineeship, fellows are encouraged to apply for additional external funding to support their dissertation work. The fellowship program is characterized by:

1. Enhancement of typical doctoral coursework to include a focus on health care quality and patient outcomes;
2. Research practicum experiences with ongoing quality and outcomes studies with nationally known nurse and health services researchers who serve as mentors;

3. Involvement with the activities of the Cecil G. Sheps Center for Health Services Research;
4. Monthly stipends for up to 3 years;
5. Tuition assistance and health insurance;
6. Allowance for approved research-related expenses;
7. Allowance for academic conference travel.

### **REQUIREMENTS OF DOCTORAL FELLOWS**

All applicants for the Health Care Quality and Patient Outcomes Fellowship must meet the general admission requirements for both the Graduate School and the School of Nursing of The University of North Carolina at Chapel Hill. Applicants must be accepted to or currently enrolled in the doctoral program of the School of Nursing. A BS to PhD option is available. Contact the program director listed on the next page for assistance in identifying a mentor (a list of possible mentors is enclosed).

1. Admission to the PhD program in good standing for full time study
2. Research topics related to health care quality and patient outcomes, nursing health services research, clinical outcomes measurement or research translation/health policy
3. Participation in mentor's research for a minimum of 4 hours per week
4. Participation in the *Health Care Quality and Patient Outcomes Seminar series*, *Integrative Seminar series*, and multidisciplinary seminars focused on quality and outcomes
5. Participation in University and School of Nursing research ethics and scientific integrity seminars

6. Completion of traineeship course requirements: N928 Organizational Theory, N933 Health Care Quality and Patient Outcomes: Conceptual and Methodological Issues
7. Meet regularly with mentor, and twice yearly with doctoral advisory committee

## **DOCTORAL APPLICATION INSTRUCTIONS FOR T32 IN HEALTH CARE QUALITY AND PATIENT OUTCOMES**

**Application Deadline: APRIL 15, 2011**

**The following information comprises the School of Nursing Doctoral Fellowship Application. Put your name at the top of every page. Applicants should work closely with their mentors in the preparation of the applications.**

1. Describe in detail the training you would like to receive at UNC to prepare you to conduct research on health care quality and patient outcomes (i.e., courses, faculty mentor(s), research skills, content area). Include relevant coursework, research experiences, and seminars.
2. Describe your fit with your mentor(s) (i.e., prior research activity in selected area, research interests, clinical experiences, master's research, and other projects). Your proposed area of research should be related to your mentor's research.
3. Describe your research interest related to health care quality and patient outcomes, nursing health services research, clinical outcomes measurement or research translation/health. Include theoretical and empirical literature and relevance and need for the study (5-7 pages, excluding references).
4. Submit a letter from your mentor discussing the training plan, an evaluation of your potential, documentation of mentor's availability, and documentation of the facilities the mentor can offer to the applicant (you may include this as part of the materials you submit, or your mentor may submit it separately).

5. Submit a copy of your most recent curriculum vitae. Make certain you include your home address, daytime and evening phone numbers (including area code) and an email address.
6. If you are currently enrolled as a doctoral student, include an official copy of an up-to-date transcript.
7. **Email your completed application to Lica Strasner at [strasner@email.unc.edu](mailto:strasner@email.unc.edu)**

## **FOR MORE INFORMATION**

**Barbara A. Mark PhD, RN, FAAN**  
Training Program Director  
(919) 843-6209  
[bmark@email.unc.edu](mailto:bmark@email.unc.edu)  
Fax (919) 966-7298

**Merle Mishel PhD, RN, FAAN**  
Director of Doctoral and Post-doctoral  
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**Visit our web site at:**

<http://nursing.unc.edu>

## PARTICIPATING FACULTY

<u>Name</u>	<u>Departmental Affiliation</u>	<u>Research Expertise</u>
Barbara A. Mark, PhD, RN, FAAN Program Director	Nursing, Sheps Center	Nurse staffing, work environments, patient safety
Peggy Leatt, PhD Program Co-Director	Chair, Health Policy & Management	Patient safety
Timothy Carey, MD, MPH Program Co-Director	Medicine, Director, Sheps Center	Health disparities, comparative effectiveness
Linda Beeber, PhD, RN, FAAN	Nursing	Effectiveness of mental health interventions for depression in vulnerable mothers
Diane Berry, PhD, RN	Nursing	Intervention effectiveness, research translation
William Carpenter, PhD	Health Policy	Quality of cancer care
Giselle Corbie-Smith, MD	Medicine	Health disparities
Linda Cronenwett, PhD, RN, FAAN	Nursing	Health policy, patient safety
Darren DeWalt, MD, MPH	Medicine	Effectiveness of chronic illness care
Noreen Esposito, EdD, RN	Nursing	Effectiveness of interventions in sexual assault
Cathie Fogel, PhD, FAAN	Nursing	Effectiveness of interventions, equity
Bruce Fried, PhD	Health Policy & Management	Mental health services research
Sandra Funk, PhD, FAAN	Nursing	Research methodology
Paul Godley, MD	Medicine	Effectiveness of and health disparities in prostate cancer treatment
Jill Hamilton, PhD	Nursing	Patient centeredness, clinical outcomes measurement
Donna Havens, PhD, RN, FAAN	Nursing	Work environments and patient safety
Mark Holmes, PhD	Sheps Center	Comparative effectiveness, health policy
Cheryl Jones, PhD, RN, FAAN	Nursing	Patient safety and nursing workforce
Diane Kjervik, JD, RN, FAAN	Nursing	Ethics and health policy
George Knafl, PhD	Nursing	Statistics
Kathy Knafl, PhD, FAAN	Nursing	Patient centeredness, clinical outcomes measurement
T. Robert Konrad, PhD	Health Policy & Management Sheps Center	Access, equity and health workforce
Jennifer Leeman, DrPH	Nursing	Research translation, dissemination
Kristin Hasmiller Lich, PhD	Health Policy & Management	Efficiency
Mary Lynn, PhD, RN	Nursing	Quality of home health care; clinical outcomes measurement
Deborah Mayer, PhD, RN	Nursing	Effectiveness of interventions, research translation
Cathy Melvin, PhD	Health Policy & Management Sheps Center	Research translation
Merle Mishel, PhD, RN, FAAN	Nursing	Effectiveness of interventions to reduce uncertainty in cancer patients
Jonathan Oberlander, PhD	Medicine	Health policy
Mary Palmer, PhD, RN, FAAN	Nursing	Nursing, effectiveness of interventions in the elderly
Don Pathman, MD, MPH	Medicine	Access to care; health workforce; health disparities
Mike Pignone, MD	Medicine	Access to care; health literacy
George Pink, PhD	Health Policy & Management	Efficiency and outcomes of nursing care
Kristin Reiter, PhD	Health Policy & Management	Efficiency
Tom Ricketts, PhD	Sheps Center	Access to care; health workforce
Margarete Sandelowski, PhD, RN, FAAN	Nursing	Qualitative methodologies
Todd Schwartz, PhD	Nursing	Statistics
Anne Skelly, PhD, RN	Nursing	Effectiveness of interventions in minority

Betsy Sleath, PhD  
Suzanne Thoyre, PhD, RN

Pharmacy; Sheps Center  
Nursing

populations with diabetes  
Health disparities  
Effectiveness of interventions with pre-term infants

Debbie Travers, PhD, RN, FAEN

Nursing

Timeliness, clinical outcomes  
measurement

Marcia Van Riper, PhD, RN  
Morris Weinberger, PhD

Nursing  
Health Policy & Management

Patient-centeredness of genetic counseling  
Comparative effectiveness research,  
clinical trials

Bryan Weiner, PhD  
Rebecca Wells, PhD  
SeonAe Yeo, PhD, RN  
Sheryl Zimmerman, PhD

Health Policy & Management  
Health Policy & Management  
Nursing  
Social Work; Sheps Center

Research translation  
Effectiveness, health policy  
Effectiveness, timeliness  
Effectiveness of care for Alzheimer's  
patients