



Doctoral Fellowships

Interventions to Prevent or Manage Chronic Illness

The University of North Carolina
at Chapel Hill

Merle Mishel, RN, PhD, Director
Suzanne Thoyre, PhD, RN, Co-Director

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Fellowships

Doctoral Program

Chronic illness is the major health problem today, and nursing is a major force in preventing and managing such illness. In order to be prepared for a future in research that addresses such clinical populations, doctoral-prepared nurses need to conduct research to build the knowledge for managing chronic illness. The goal of the doctoral training program is to prepare fellows who have knowledge of nursing theories and interventions in the prevention and management of chronic illness, theories, and research on chronic illness from related disciplines, and knowledge and skills necessary to implement a research program reflecting these conceptualizations. Fellows may focus on either prevention or management of illness in any population, age group, or clinical group of interest to them. The focus in the doctoral program is on designing and conducting descriptive studies as preliminary to interventions.

Fellows will conduct a research study; take course work in nursing and related fields with a focus on theories of prevention and management and use of theory to design intervention studies. They will also participate in their mentor's research. In the final semester of T32 funding, fellows will develop a proposal for an independent NRSA or another source of funding under the guidance of our nationally recognized Research Support Center.

Program Benefits:

Two-year awards with monthly stipend plus tuition assistance, health insurance, one conference trip a year, & allowance for educational/research expenses.

Why You Should Come

- We have extensive experience conducting doctoral training. This T32 began in 1996 and is entering its third funding cycle which continues through 2011.



- We have ranked among the top five Schools of Nursing with NIH research funding over the last decade. A diversity of faculty grants provide hands-on training opportunities for fellows.
- We are part of a cutting-edge research-intensive university. The University of North Carolina at Chapel Hill School of Nursing (SON) provides a wonderfully rich and diverse environment within which to conduct research.
- The SON is part of a strong health science division including public health, pharmacy, medicine, and dentistry which are all located on the main campus of the University.
- The University is home to 69 interdisciplinary research centers, institutes, and initiatives that bring faculty together across campus to collaborative research-focused areas.
- SON faculty, doctoral, and postdoctoral fellows are very active members of many of these centers.
- The Faculty members on this T32 are from multiple disciplines and serve as doctoral committee members.

Program Requirements

The application materials should be completed with the assistance of a program research mentor (see list below).

1. Admission to the PhD program in good standing for full time study
2. Participation in mentor's research four hours per week
3. Participation in University and School of Nursing research ethics seminars
4. Completion of traineeship course requirements: Theory Based Interventions in Chronic Conditions, Designing Intervention Studies, Integrative Seminar
5. Meet twice yearly with trainee's advisory committee

Doctoral Fellows



FOR MORE INFORMATION CONTACT:

Access our doctoral and postdoctoral website at: <http://nursing.unc.edu/degree/fellowships/> to obtain an application.

For more information, to schedule a time to visit us, or to be put in contact with a potential mentor, please call:

Dr. Merle Mishel (Director of the T32) at 919-966-4274; mishel@unc.edu or

Dr. Suzanne Thoyre (Co-Director of the T32) at 919-966-8418; thoyre@email.unc.edu or

visit the School of Nursing website at: <http://nursing.unc.edu>

Doctoral Program

Faculty Mentors

The following faculty are available as mentors in the fellowship program.

Merle Mishel, PhD, RN, FAAN, Director (Nursing)
Uncertainty management intervention for cancer patients; theory-based interventions

Donald H. Baucom, PhD (Psychology)
Marital distress, cognitive-behavior therapy, gender differences

Debra J. Barksdale, PhD, RN (Nursing)
Stress and cardiovascular disease in Black Americans

Anna Beeber, PhD, RN (Nursing)
Community-based long-term care services

Linda Beeber, PhD, RN (Nursing)
Nursing; effectiveness of mental health interventions for depression in vulnerable mothers

Margaret E. Bentley, PhD (Department of Nutrition)
Women and infant's nutrition, infant and young child-feeding

Diane Berry, PhD, RN (Nursing)
Obesity in minority children and their families

Beth Black, PhD, RN (Nursing)
Life-course theory, prenatal end-of-life decision-making

Susan Brunssen, PhD, RN (Nursing)
Immune modulation of the developing brain as a model for neurologic vulnerability in preterm infants

Barbara Carlson, PhD, RN (Nursing)
Biobehavioral risk factors for cognitive decline in older adults

Linda Cronenwett, PhD, RN, FAAN (Nursing)
Clinical outcomes and research utilization

Brenda McEvoy DeVellis, PhD (Health Behav. & Health Educ.)
Patients coping with chronic diseases; women's health

Eugenia Eng, DrPH (Health Behav. & Health Educ.)
Lay health advisors and community-based research

Noreen Esposito, EdD, RN, WHNP, FNP-C (Nursing)
Vulnerable women's interactions with the health-care system

Catherine Ingram Fogel, PhD, RN, FAAN (Nursing)
STDs and preterm labor in low-income women

Sandra Funk, PhD, FAAN (Nursing)
Development and evaluation of measurement instruments

Cheryl Giscombe, PhD, RN (Nursing)
Stress-related health disparities in African-American women

Jill B. Hamilton, PhD, RN (Nursing)
Coping strategies of African-American cancer survivors

Donna S. Havens, PhD, RN, FAAN (Nursing)
Systems to promote excellent outcomes for patients, nurses, and healthcare organizations

Eric Hodges, PhD, APRN, FNP-BC (Nursing)
Developmental origins and prevention of early childhood obesity

Coretta Jenerette, PhD, RN (Nursing)
Self-care management in vulnerable populations: Individuals with sickle cell disease

Cheryl B. Jones, PhD, RN, FAAN (Nursing)
Understanding nursing workforce issues to improve the nursing work environment, nurse executive practice, and the cost and quality-of-care

Diane Kjervik, JD, RN, FAAN (Nursing)
Informed consent and clinical decision-making

Kathleen Knafel, PhD, FAAN (Nursing)
Family management of childhood chronic illness and qualitative research

Jennifer Leeman, DrPH, MDiv (Nursing)
Translating research to practice, synthesizing and disseminating evidence, and implementing change

Mary Lynn, PhD, RN (Nursing)
Definition/measurement of quality-care, instrument development, outcomes research

Barbara A. Mark, PhD, RN, FAAN (Nursing)
Nurse staffing, work environments, and patient safety

Deborah K. Mayer, PhD, RN, AOCN, FAAN (Nursing)
Using health interventions to address issues faced by adult cancer survivors

Virginia Neelon, PhD, RN (Nursing)
Interventions to prevent development of acute confusion in the elderly

Robert McMuray, PhD (Exercise and Sport Science)
The effects of exercise in various populations

Mary Palmer, PhD, RN, FAAN (Nursing)
Urinary incontinence in adults

Marilyn H. Oermann, PhD, RN, FAAN, ANEF (Nursing)
Clinical teaching methods in nursing education

Pamela Johnson Rowsey, PhD, RN (Nursing)
Exercise-induced core temperature elevation

Margarete Sandelowski, PhD, RN, FAAN (Nursing)
Infertility, reproductive technology in nursing, and qualitative methodology

Sheila Judge Santacroce, PhD, APRN, CPNP (Nursing)
Models of care for childhood cancer survivors and monitoring fidelity in behavioral clinical trials that target chronic illness populations

Gwen Sherwood, PhD, RN, FAAN (Nursing)
Pain management, spirituality, and teamwork as variables in patient safety

Anne H. Skelly, PhD, RN, ANP-C (Nursing)
Self-care practices of minority women with diabetes

Mi-Kyung Song, PhD, RN (Nursing)
Psycho-educational interventions to assist patients and their family members prepare for end-of-life decision making and palliative care interventions

Theresa Swift-Scanlan, PhD, RN (Nursing)
Early detection and improved risk assessment of breast cancer

Kristen Swanson, PhD, RN, FAAN (Nursing)
Perinatal loss and effectiveness of caring-based interventions

Suzanne Thoyre, PhD, RN (Nursing)
Biobehavioral measures to study the physiology of preterm infant feeding

Mark Tommerdahl, PhD (Biomedical Engineering)
Image processing and analysis, neurobiology, physiological systems

Debbie Travers, PhD, RN (Nursing)
Development and testing of emergency severity indices

Marcia Van Riper, PhD, RN (Nursing)
How families define and manage ethical issues during genetic testing

Julie C. Jacobson Vann, PhD, MS, RN (Nursing)
Cochrane systematic reviews

SeonAe Yeo, PhD, RNC, FAAN (Nursing)
Exercise interventions for high-risk pregnancy; language barriers and culturally competent prenatal care

What Doctoral Fellows Say...

- *The T32 has been a wonderful opportunity for me to interact with my faculty advisor and work with her on an individual basis.*
- *When I received my T32, I felt a sense of validation. Someone out there in the big world of research believed in me enough to support my education as a scientist.*