

Postdoctoral Fellowship



UNC
SCHOOL OF NURSING

Health Care Quality and Patient Outcomes

FUNDING SOURCE

The UNC-CH School of Nursing received an Institutional National Service Award from the National Institute of Nursing Research (Grant Number T32 NR008856, 2004-2009) to support postdoctoral fellows in the study of Health Care Quality and Patient Outcomes. Doctorally prepared nurses and those with a doctoral degree in a related field are eligible for consideration as postdoctoral fellows. You are encouraged to apply for a fellowship if your research interests are in this area.

GOALS AND OBJECTIVES

The goal of the postdoctoral research training program is to prepare postdoctoral fellows in a multidisciplinary environment with knowledge of sophisticated theoretical frameworks, complex research designs and advanced analytic techniques that can be utilized in a program of theoretically-based research to improve health care quality and patient outcomes. The program is conceptualized around the Institute of Medicine's six criteria for quality health care: safety, effectiveness, patient-centeredness, timeliness, equity and efficiency. Fellows can focus on quality and outcomes research throughout the life span and across the continuum of care.

AWARD AND FELLOWSHIP BENEFITS

Awards are for two years; continuation for year 2 is contingent upon adequate performance in Year 1.

The fellowship is characterized by:

1. Intensive research practicum experiences with ongoing quality and outcomes studies with nationally known nurse and health services researchers who serve as mentors;
2. Individually-tailored coursework focusing on health care quality and patient outcomes;
3. Involvement with the activities of the Cecil G. Sheps Center for Health Services Research and

other multidisciplinary centers on the UNC-Chapel Hill campus.

4. Monthly stipends for 2 years -- the amount varies based on length of time since completion of doctorate;
5. Tuition assistance and health insurance;
6. Allowance for approved research related expenses;
7. Allowance for academic conference travel

REQUIREMENTS OF POSTDOCTORAL FELLOWS

All applicants for the Health Care Quality and Patient Outcomes Fellowship must have an earned doctorate from a doctoral program in nursing or a related field prior to beginning the fellowship. Contact the program director listed on the next page for assistance in identifying a mentor (a list of possible mentors is enclosed).

1. Conduct a research study on a topic related to health care quality and patient outcomes or nursing health services research
2. Participation in mentor's research
3. Participation in the *Health Care Quality and Patient Outcomes Seminar series, Integrative Seminar series*, and multidisciplinary seminars focused on aspects of health care quality and patient outcomes
4. Participation in University and School of Nursing research ethics seminars
5. Development of a grant proposal to be submitted for external funding at the end of the fellowship
6. Regular meetings with mentor and twice yearly meeting with fellow's advisory committee

**POST-DOCTORAL FELLOWSHIP
APPLICATION INSTRUCTIONS FOR T32
IN
HEALTH CARE QUALITY AND PATIENT
OUTCOMES**

Application Deadline: Rolling Admissions
*(candidates are urged to apply as early in the
academic year as possible).*

**The following information comprises the School
of Nursing Postdoctoral Fellowship Application.
Provide the information on separate pages with
your name on each page. Applicants should
work closely with their mentors in the
preparation of the applications.**

1. Provide a brief written proposal (5-10 pages, not including references) for the research that you plan to carry out in the area of health care quality and patient outcomes or nursing health services research. Ideally, the research study should be related to mentor's research. Include purpose, supporting literature, significance of study, subjects, design, and procedures. Study should be able to be conducted in one year.
2. Describe previous research experiences.
3. Describe your research and career goals and how the fellowship program will help you to achieve them. Explicitly describe activities to be included in planned training program.
4. Describe your fit with your mentor's research program.
5. Submit a copy of most recent curriculum vitae. Make certain to include your home address, daytime and evening phone numbers (including area code) and an email address.
6. Submit official transcripts for all undergraduate and graduate programs attended.
7. Submit examples of two recent scholarly papers.
8. Submit two letters of reference supporting your qualifications. If five years or less have passed since you completed your doctoral program,

one of these letters must be from the chair of your dissertation committee.

9. Submit a letter from your mentor discussing the training plan, documentation of his/her availability, relevant expertise and available facilities (including access to data) to be provided.
10. **Email your completed application to Lica Strasner at strasner@email.unc.edu**

FOR MORE INFORMATION

Barbara A. Mark PhD, RN, FAAN
Training Program Director
(919) 843-6209
bmark@email.unc.edu
Fax (919) 966-7298

Office of Admissions & Student Services
(919) 966-4260
nursing@unc.edu
Fax (919) 966-3540

Mail Application to:

Office of Admissions & Student Services
Postdoctoral Institutional NRSA
The University of North Carolina at Chapel Hill
School of Nursing
1200 Carrington Hall, CB #7460
Chapel Hill, NC 27599-7460

Visit our web site at:

<http://nursing.unc.edu>

PARTICIPATING FACULTY

<u>Name</u>	<u>Departmental Affiliation</u>	<u>Research Expertise</u>
Barbara A. Mark, PhD, RN, FAAN Program Director	Nursing, Sheps Center	Nurse staffing, work environments, patient safety
Peggy Leatt, PhD Program Co-Director	Chair, Health Policy & Management	Patient safety
Timothy Carey, MD, MPH Program Co-Director	Medicine, Director, Sheps Center	Health disparities, comparative effectiveness
Linda Beeber, PhD, RN, FAAN	Nursing	Effectiveness of mental health interventions for depression in vulnerable mothers
Diane Berry, PhD, RN	Nursing	Intervention effectiveness, research translation
William Carpenter, PhD	Health Policy	Quality of cancer care
Giselle Corbie-Smith, MD	Medicine	Health disparities
Linda Cronenwett, PhD, RN, FAAN	Nursing	Health policy, patient safety
Darren DeWalt, MD, MPH	Medicine	Effectiveness of chronic illness care
Noreen Esposito, EdD, RN	Nursing	Effectiveness of interventions in sexual assault
Cathie Fogel, PhD, FAAN	Nursing	Effectiveness of interventions, equity
Bruce Fried, PhD	Health Policy & Management	Mental health services research
Sandra Funk, PhD, FAAN	Nursing	Research methodology
Paul Godley, MD	Medicine	Effectiveness of and health disparities in prostate cancer treatment
Jill Hamilton, PhD	Nursing	Patient centeredness, clinical outcomes measurement
Donna Havens, PhD, RN, FAAN	Nursing	Work environments and patient safety
Mark Holmes, PhD	Sheps Center	Comparative effectiveness, health policy
Cheryl Jones, PhD, RN, FAAN	Nursing	Patient safety and nursing workforce
Diane Kjervik, JD, RN, FAAN	Nursing	Ethics and health policy
George Knafl, PhD	Nursing	Statistics
Kathy Knafl, PhD, FAAN	Nursing	Patient centeredness, clinical outcomes measurement
T. Robert Konrad, PhD	Health Policy & Management Sheps Center	Access, equity and health workforce
Jennifer Leeman, DrPH	Nursing	Research translation, dissemination
Kristin Hassmiller Lich, PhD	Health Policy & Management	Efficiency
Mary Lynn, PhD, RN	Nursing	Quality of home health care; clinical outcomes measurement
Deborah Mayer, PhD, RN	Nursing	Effectiveness of interventions, research translation
Cathy Melvin, PhD	Health Policy & Management Sheps Center	Research translation
Merle Mishel, PhD, RN, FAAN	Nursing	Effectiveness of interventions to reduce uncertainty in cancer patients
Jonathan Oberlander, PhD	Medicine	Health policy
Mary Palmer, PhD, RN, FAAN	Nursing	Nursing, effectiveness of interventions in the elderly
Don Pathman, MD, MPH	Medicine	Access to care; health workforce; health disparities
Mike Pignone, MD	Medicine	Access to care; health literacy
George Pink, PhD	Health Policy & Management	Efficiency and outcomes of nursing care
Kristin Reiter, PhD	Health Policy & Management	Efficiency
Tom Ricketts, PhD	Sheps Center	Access to care; health workforce
Margarete Sandelowski, PhD, RN, FAAN	Nursing	Qualitative methodologies
Todd Schwartz, PhD	Nursing	Statistics

Anne Skelly, PhD, RN	Nursing	Effectiveness of interventions in minority populations with diabetes
Betsy Sleath, PhD	Pharmacy; Sheps Center	Health disparities
Suzanne Thoyre, PhD, RN	Nursing	Effectiveness of interventions with pre-term infants
Debbie Travers, PhD, RN, FAEN	Nursing	Timeliness, clinical outcomes measurement
Marcia Van Riper, PhD, RN	Nursing	Patient-centeredness of genetic counseling
Morris Weinberger, PhD	Health Policy & Management	Comparative effectiveness research, clinical trials
Bryan Weiner, PhD	Health Policy & Management	Research translation
Rebecca Wells, PhD	Health Policy & Management	Effectiveness, health policy
SeonAe Yeo, PhD, RN	Nursing	Effectiveness, timeliness
Sheryl Zimmerman, PhD	Social Work; Sheps Center	Effectiveness of care for Alzheimer's patients