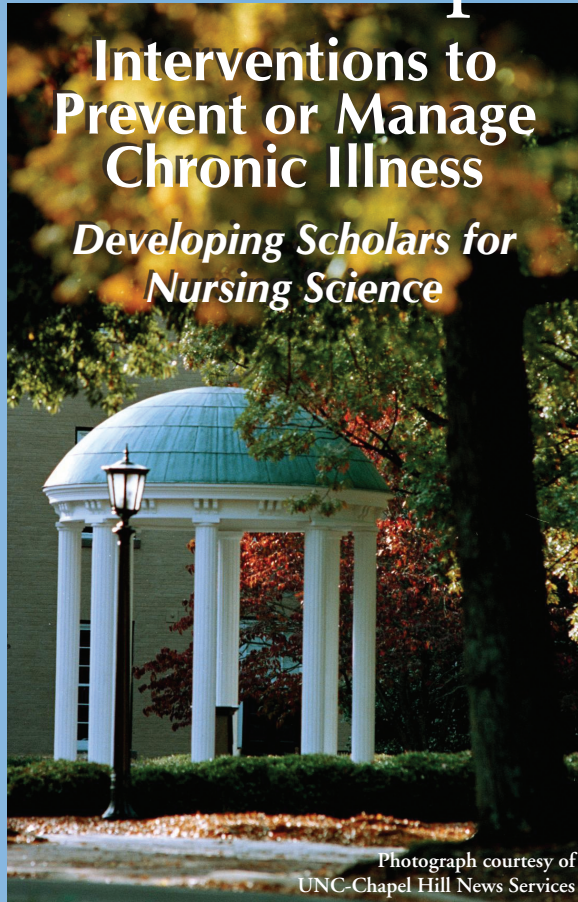




Predoctoral/Postdoctoral Institutional NRSA
Office of Student Services

The University of North Carolina at Chapel Hill
School of Nursing
Carrington Hall, CB# 7460
Chapel Hill, North Carolina 27599-7460

PostDoctoral Fellowships



Interventions to Prevent or Manage Chronic Illness

Developing Scholars for Nursing Science

Photograph courtesy of
UNC-Chapel Hill News Services

School of Nursing
The University of North Carolina
at Chapel Hill



Merle Mishel, PhD, RN, FAAN, Director
Suzanne Thoyre, PhD, RN, Co-Director
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Fellowships

PostDoctoral

Chronic illness is the major health problem today, and nursing is a major force in preventing and managing such illnesses. In order to be prepared for a future in research that addresses clinical populations, doctoral-prepared nurses need to gain expertise in designing and testing nursing interventions. In this postdoctoral fellowship you will learn how to design and test interventions that include an interdisciplinary perspective, sophisticated analytic techniques or novel conceptualizations. The opportunity is for fellows to go beyond doctoral coursework to develop skills to conduct complex intervention studies. Fellows may focus on either prevention or management of illness in any population or clinical group of interest to them. The focus is on methodology of designing and conducting interventions with an emphasis on the use of theory in the process.

Fellows will conduct a research study, take course work in nursing and related fields with a focus on intervention design, and conceptualization and outcomes measurement. They will also participate in interdisciplinary research in one of the interdisciplinary research centers at the University. In the final semester the Fellow will develop a proposal for NIH funding under the guidance of our nationally recognized Research Support Center.

Why You Should Come

- We have extensive experience conducting post-doctoral training. This T32 began in 1996 and is entering its third cycle of funding which will continue through 2011.
- We have ranked among the top five Schools of Nursing with NIH research funding over the last decade. A diversity of faculty grants provide hands-on training opportunities for fellows.
- We are part of a cutting-edge research-intensive university. The University of North Carolina at Chapel Hill School of Nursing (SON) provides a wonderfully rich and diverse environment within which to conduct research.
- The SON is part of a strong health science division including public health, pharmacy, medicine, and dentistry which are all located on the main campus of the University.
- The University is home to 69 interdisciplinary research centers, institutes, and initiatives that bring faculty together across campus to collaborative research-focused areas.
- SON faculty, doctoral, and postdoctoral fellows are very active members of many of these centers.
- The Faculty members on this T32 are from multiple disciplines and serve as postdoctoral committee members.



Rich Resources

- **The Biobehavioral Laboratory (BBL)** assists with the development of biological and behavioral measuring techniques for the study of chronic illness and nursing intervention outcomes.
- **The Research Support Center (RSC)** assists in grant development, preparation and submission.
- **Center for Lifelong Learning (CLL)** offers a series of research institutes every summer.
- **The Educational & Design Services unit of Information & Instructional Technologies (IIT)** designs professional presentation materials for faculty and postdocs, and offers instructional technology support and consultation for course development.

Award Information...

Awards are for two years with annual stipends, tuition assistance, health insurance, and allowance for research-related expenses, tuition coverage for a summer Center for Lifelong Learning Research Institute, and one conference trip per year.

Applicants for the postdoctoral fellowship program must have an earned doctorate from a doctoral program in nursing or a related field prior to beginning the fellowship.

Access our predoctoral and postdoctoral website at: <http://nursing.unc.edu/degree/fellowships/index.html> to obtain an application.

For more information, to schedule a time to visit us, *or* to be put in contact with a potential mentor, please call:

Dr. Merle Mishel (Director of the T32) at 919-966-4274; mishel@unc.edu *or*

Dr. Suzanne Thoyre (Co-Director of the T32) at 919-966-8418; thoyre@email.unc.edu *or*

visit the School of Nursing website at: <http://nursing.unc.edu>

PostDoctoral Fellows



Faculty Mentors

The following faculty are available as mentors in the fellowship program.

Merle Mishel, PhD, RN, FAAN, Director (Nursing)
Uncertainty management intervention for cancer patients; theory-based interventions

Donald H. Baucom, PhD (Psychology)
Marital distress, cognitive-behavior therapy, gender differences

Debra J. Barksdale, PhD, RN (Nursing)
Stress and cardiovascular disease in Black Americans

Anna Beeber, PhD, RN (Nursing)
Community-based long-term care services

Linda Beeber, PhD, RN (Nursing)
Nursing; effectiveness of mental health interventions for depression in vulnerable mothers

Margaret E. Bentley, PhD (Department of Nutrition)
Women and infant's nutrition, infant and young child-feeding

Diane Berry, PhD, RN (Nursing)
Obesity in minority children and their families

Beth Black, PhD, RN (Nursing)
Life-course theory, prenatal end-of-life decision-making

Susan Brunssen, PhD, RN (Nursing)
Immune modulation of the developing brain as a model for neurologic vulnerability in preterm infants

Barbara Carlson, PhD, RN (Nursing)
Biobehavioral risk factors for cognitive decline in older adults

Linda Cronenwett, PhD, RN, FAAN (Nursing)
Clinical outcomes and research utilization

PostDoctoral

Brenda McEvoy DeVellis, PhD (Health Behav. & Health Educ.)
Patients coping with chronic diseases; women's health

Eugenia Eng, DrPH (Health Behav. & Health Educ.)
Lay health advisors and community-based research

Noreen Esposito, EdD, RN, WHNP, FNP-C (Nursing)
Vulnerable women's interactions with the health-care system

Catherine Ingram Fogel, PhD, RN, FAAN (Nursing)
STDs and preterm labor in low-income women

Sandra Funk, PhD, FAAN (Nursing)
Development and evaluation of measurement instruments

Cheryl Giscombe, PhD, RN (Nursing)
Stress-related health disparities in African-American women

Jill B. Hamilton, PhD, RN (Nursing)
Coping strategies of African-American cancer survivors

Donna S. Havens, PhD, RN, FAAN (Nursing)
Systems to promote excellent outcomes for patients, nurses, and healthcare organizations

Eric Hodges, PhD, APRN, FNP-BC (Nursing)
Developmental origins and prevention of early childhood obesity

Coretta Jenerette, PhD, RN (Nursing)
Self-care management in vulnerable populations: Individuals with sickle cell disease

Cheryl B. Jones, PhD, RN, FAAN (Nursing)
Understanding nursing workforce issues to improve the nursing work environment, nurse executive practice, and the cost and quality-of-care

Diane Kjervik, JD, RN, FAAN (Nursing)
Informed consent and clinical decision-making

Kathleen Knaff, PhD, FAAN (Nursing)
Family management of childhood chronic illness and qualitative research

Jennifer Leeman, DrPH, MDiv (Nursing)
Translating research to practice, synthesizing and disseminating evidence, and implementing change

Mary Lynn, PhD, RN (Nursing)
Definition/measurement of quality-care, instrument development, outcomes research

Barbara A. Mark, PhD, RN, FAAN (Nursing)
Nurse staffing, work environments, and patient safety

Deborah K. Mayer, PhD, RN, AOCN, FAAN (Nursing)
Using ehealth interventions to address issues faced by adult cancer survivors

Virginia Neelon, PhD, RN (Nursing)
Interventions to prevent development of acute confusion in the elderly

Robert McMuray, PhD (Exercise and Sport Science)
The effects of exercise in various populations

Mary Palmer, PhD, RN, FAAN (Nursing)
Urinary incontinence in adults

Marilyn H. Oermann, PhD, RN, FAAN, ANEF (Nursing)
Clinical teaching methods in nursing education

Pamela Johnson Rowsey, PhD, RN (Nursing)
Exercise-induced core temperature elevation

Margarete Sandelowski, PhD, RN, FAAN (Nursing)
Infertility, reproductive technology in nursing, and qualitative methodology

Sheila Judge Santacroce, PhD, APRN, CPNP (Nursing)
Models of care for childhood cancer survivors and monitoring fidelity in behavioral clinical trials that target chronic illness populations

Gwen Sherwood, PhD, RN, FAAN (Nursing)
Pain management, spirituality, and teamwork as variables in patient safety

Anne H. Skelly, PhD, RN, ANP-C (Nursing)
Self-care practices of minority women with diabetes

Mi-Kyung Song, PhD, RN (Nursing)
Psycho-educational interventions to assist patients and their family members prepare for end-of-life decision making and palliative care interventions

Theresa Swift-Scanlan, PhD, RN (Nursing)
Early detection and improved risk assessment of breast cancer

Kristen Swanson, PhD, RN, FAAN (Nursing)
Perinatal loss and effectiveness of caring-based interventions

Suzanne Thoyre, PhD, RN (Nursing)
Biobehavioral measures to study the physiology of preterm infant feeding

Mark Tommerdahl, PhD (Biomedical Engineering)
Image processing and analysis, neurobiology, physiological systems

Debbie Travers, PhD, RN (Nursing)
Development and testing of emergency severity indices

Marcia Van Riper, PhD, RN (Nursing)
How families define and manage ethical issues during genetic testing

Julie C. Jacobson Vann, PhD, MS, RN (Nursing)
Cochrane systematic reviews

SeonAe Yeo, PhD, RNC, FAAN (Nursing)
Exercise interventions for high-risk pregnancy; language barriers and culturally competent prenatal care